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S.S. MEMORIAL COLLEGE

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INCREMENTAL IMPROVEMENTS DURING LAST FIVE YEARS

The Institution has in place a feedback system from the students to evaluate the effectiveness of the teaching learning process and the outcomes and also related to the available infrastructure facilities. The feedback is collected through a questionnaire method and the students have the option of filling it anonymously and thereby we try and procure the honest responses of the students. This method helps us to introspect, evaluate and be morally responsible towards quality enhancement. The feedbacks are analysed and the principal, as head of the Institution individually gives the feedback to the teachers as and when the need arises.

Feedbacks are also obtained from the parents during the parent teacher meets which are organized in the college. These meets are held to acquaint the parents about the choice based and credit system of evaluation adopted by the parent university. Also it is a method of providing an open access to the concerned teachers and the principal regarding their queries and grievances. This activity was greatly appreciated by a number of parents as it brings about a greater amount of accountability on the part of the Institution. Attendance is compulsorily taken for every lecture. Accordingly the parents or guardians of the students who have defaulted are called to the college and appraised of the situation. Tutorials are conducted on a regular basis where one to one interaction is possible and students can greatly benefit from teaching and learning process. Similarly Remedial lectures are conducted for the academically weaker students free of costs. These lectures are of great benefit to the students as the teacher student ratio is manageable and thus on opt one interactions are possible.

Counseling is also given to slow learners by the teachers. For the academically brighter students the Institution encourages them to solve previous years question papers and our teachers, many of whom are examiners at the University level assesses the solved answer papers and guides the students accordingly. Additional exercises, problems are also given to these students. The faculty members are encouraged to conduct surprise tests, quizzes, etc. to monitor the academic progress of each student.